

22 June 2009

## The British Dyslexia Association Welcomes Rose Review

The British Dyslexia Association (BDA) has welcomed the final report from Sir Jim Rose's review on the identification and teaching of children with dyslexia. The report is a clear endorsement that dyslexia exists and it maps a positive way forward.

The Rose Review has made the following conclusions and recommendations:

- Training 4000 specialist teachers in dyslexia over the next two years;
- Boosting early identification (eg. from Year 1) and effective intervention for pupils with dyslexic difficulties;
- Making provisions for dyslexia awareness training for existing teachers;
- Putting more special educational needs training into initial teacher training courses;
- Acknowledging the need for specialist teachers and 1:1 interventions for severely dyslexic pupils;
- School should build a positive dialogue with parents and provide relevant information for them;
- Schools should provide support for children with dyslexia at transfer to secondary school;
- Continuing Helpline advice for parents and teachers.

Judi Stewart, BDA Chief Executive, said: "We are absolutely delighted that Sir Jim Rose has listened to and acted upon the views of the British Dyslexia Association and other key dyslexia organisations and that the Department for Children, School and Families have accepted these recommendations. His suggestions are a real foundation for change and progress; and will improve the education of many children with dyslexia throughout the country."

The Rose Review has also encouraged all providers of training for specialist dyslexia teachers to apply for BDA accreditation. BDA Chair Margaret Malpas said:

"This is a very significant step forward as it means that we will have 4,000 more dyslexia specialist trained teachers over the next two years. We really need to use staff with specialist expertise to inform intervention work for children and young people with dyslexia. We also welcome a greater emphasis on awareness training for all teachers. The BDA Helpline receives just under 20,000 calls a year. Many of these are from concerned parents. We recognise the need for parents to understand what support they can expect for their children in schools and for the provision given by schools to really meet the needs of these children and young people. "

Two other reports on Specific Learning Difficulties have also been released today. The No to Failure final report, which formed the basis for material for the Rose Review, and a report, commissioned by No to Failure, bringing together a body of international evidence on the impact of specialist teaching on children, a world first. Both reports support the findings from Sir Jim Rose's review.

Judi Stewart continues: "We would like to say a huge thank you to Sir Jim Rose for such a thorough and detailed review. The review team took time consulting with all stakeholders and has made recommendations that will make a substantial difference to the lives of many children.

"Dyslexia is a permanent difficulty, and the BDA will continue our work to ensure that appropriate support continues from school age to adult years in the future."

## **Contacts**

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## **Notes to Editors**

1. The British Dyslexia Association (BDA) is the voice of dyslexic people. Our vision is that of a dyslexia friendly society that enables dyslexic people to reach their potential. We offer advice, information and help to dyslexic people, their families and the professionals who support them.
2. For further information on the Rose Review go to <http://www.dcsf.gov.uk/jimroseanddyslexia>.
3. For more information on dyslexia please go to [www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk) or call the helpline on 0845 251 9002.